


IMAGINE

Students Promoting Health

Successes & Struggles in Interprofessionalism

Saturday, March 13, 2010



Outline

- Overview of IMAGINE
- Executive Structure
- Health Promotion
- Community Partnerships
- Clinic Operations



We will share a few of the challenges and successes that we have faced...




Our Goals

Vision

- Foster partnerships between students and marginalized communities to promote the delivery of holistic healthcare

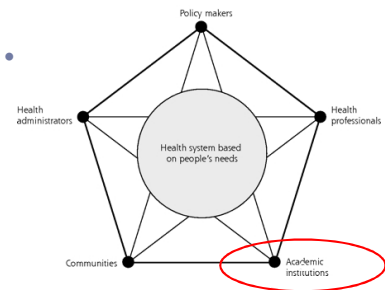

Mission

- Collaborate with community agencies to create educational workshops and a student-run clinic using an interprofessional approach to health and wellbeing



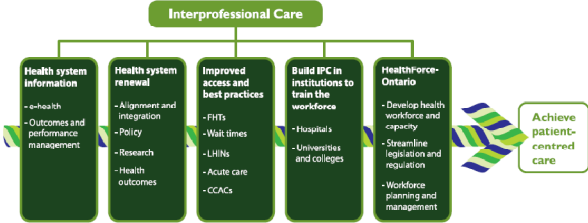

Founding Principles

- Care for Homeless Populations

Founding Principles (2)

- Interprofessionalism

History

- 2007- Creation of IMAGINE
- 2008
 - Interprofessional executive team formed
 - Vision & Mission developed
 - Health promotion workshops began at St. Christopher House (adult drop-in centre)
- 2009
 - Community partnerships formed
 - Outreach events began
 - Volunteers & preceptors recruited
- 2010
 - Clinic details finalized
 - Planned clinic inauguration




What We Do

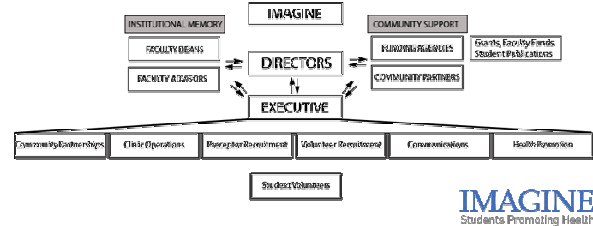
- Health promotion workshops
- Community outreach events
- Creation of an interprofessional clinic
- Promote interprofessional collaboration and holistic care!



IMAGINE
Students Promoting Health

Who We Are

- Students from Dentistry, Health Administration, Medicine, Nursing, Occupational Therapy, Pharmacy, Physiotherapy, Speech-Language Pathology and Social work



IMAGINE
Students Promoting Health

Executive Structure Successes

- Diverse expertise
- Comprehensive review of proposals & decisions
- Connections with faculties & student bodies
- Insight into other professions

IMAGINE
Students Promoting Health

Executive Structure Struggles

- Time management
- Maintaining interprofessional representation

IMAGINE
Students Promoting Health

Interprofessional Case Study

You are reviewing the profile for a patient who has recently been admitted to your clinic. You notice that no address is specified; when you ask the patient about it, he shrugs and says he doesn't have an address.

When charting, how would you describe this patient's living situation?

IMAGINE
Students Promoting Health

Health Promotion

- Primary location is St. Christopher's House – The Meeting Place (a daytime drop-in centre)
- Sessions are:
 - Interprofessionally run
 - Client-centred
 - Interactive
 - Cover topics identified by the population as relevant

IMAGINE
Students Promoting Health

Health Promotion Successes

- Active interprofessional members
- Multiple perspectives on one topic
- Learning opportunities for students

IMAGINE
Students Promoting Health

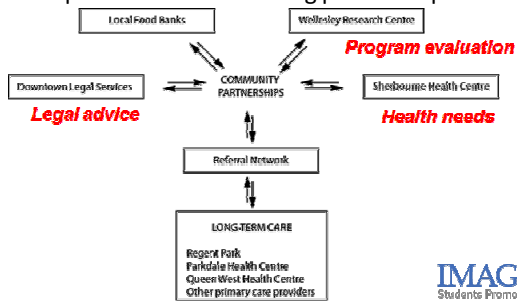
Health Promotion Struggles

- “Traditional” role of some health professions
- Rotating students – impact on client relationships
- Clients’ assumptions about each health profession

IMAGINE
Students Promoting Health

Community Partnerships

- Importance of establishing partnerships



IMAGINE
Students Promoting Health

Community Partnerships Successes

- Common ground
- Addressing determinants of health
- Collaboration & learning about others’ perspectives



IMAGINE
Students Promoting Health

Community Partnerships Struggles

- Identification of interested students
- Interpersonal differences
- Profession-specific vocabulary

IMAGINE
Students Promoting Health

Clinic Operations

- Clinic will open at Queen West Health Centre in Fall 2010
 - Saturdays from 11AM to 3PM
- *Initial Core IP Team*: Students from Medicine, Nursing, Pharmacy, and Social Work
- Students supervised by professional preceptors



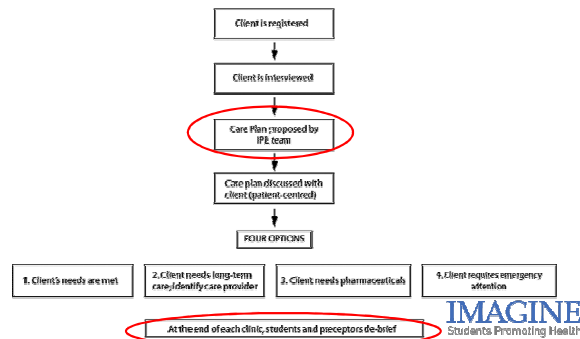
IMAGINE
Students Promoting Health

Clinic Operations Successes

- Client flow mapping
- Promotion of collaborative interprofessional care paradigm

IMAGINE
Students Promoting Health

Clinic Operations Successes (2)



IMAGINE
Students Promoting Health

Clinic Operations Struggles

- Clinic capacity & ongoing client needs assessment
- Insurance & preceptor supervision requirements
- Facilities & equipment

IMAGINE
Students Promoting Health

Ongoing Evaluation

- Evaluation of experiences
 - Student, preceptor, client, clinic flow
- One example: Student assessment of IPE
 - What are potential questions you could ask to assess IPE?

IMAGINE
Students Promoting Health

IMAGINE Executive

Directors

- Sagar Dugani, Medicine
- Ryan McGuire, Pharmacy

Past Director

- Peter Szasz, Medicine (Past)

Preceptor Recruitment

- Amy Allen, Nursing
- Jessica Woolfson, Medicine
- Rebecca Detje, Social Work

Volunteer Recruitment

- Jen Galle, Medicine
- Meghan Ho, Medicine

Clinic Operations

- Naureen Siddiqui, Health Administration

Communications

- Nadine Lam, Pharmacy

Health Promotion

- Daniella Moss, Nursing
- Fahreen Ladak, Physical Therapy
- Cindy Chow, Speech-Language Pathology

Community Partnerships

- Candie Sabel, Nursing

Student Representatives/Advisors

- Carol Aiga, Occupational Therapy
- Christine Law, Medicine
- Hilary Hall, Nursing
- Anatoli Chkaroubo, Pharmacy
- Sean Tjandra, Dentistry
- Alison Rowe, Social Work
- Shannon McCready, Social Work

IMAGINE
Students Promoting Health

Supporters

Advisors

- Diana Alli and Dr. Vince Chien (Medicine)
- Marie Rocchi and David White (Pharmacy)
- Cathy Maser (Nursing)
- Professor Andrea Litvack (Social Work)
- Sharon Switzer-McIntyre (Physical Therapy)
- Eric Fleming (Risk and Insurance Manager)

St. Michael's Hospital, Toronto

- Dr. Stephen Hwang
- Dr. Vicky Stergiopolous
- Dr. Antoinette Wertman
- Family Medicine
- Dr. David Wheler

Deans

- Medicine: Dr. Catharine Whiteside, Dr. Jay Rosenfield, Dr. David McKnight, Dr. Leslie Nickell, and Dr. Anna Jarvis
- Pharmacy: Dr. Wayne Hindmarsh and Dr. Henry Mann
- Dentistry: Dr. David Mock
- Nursing: Dean Sioban Nelson and Nursing Alumni Association
- Social Work: Dean Cheryl Regehr

The Meeting Place and Queen West-Community Health Centre
Lambrina Nikolau, Shivane Natarajah, Kapri Rabin, Terry Guerriero

IMAGINE
Students Promoting Health

Financial Supporters



Toronto Notes 2009
Graduating MD Class of 2009



Thanks for your attention.

Questions?

www.torontomeds.com/Imagine

imagine.clinic@gmail.com